


6th grade Math Co-teach

Mrs. Duffy

	Monday 12/9/24	Tuesday 12/10/24	Wednesday 12/11/24	Thursday 12/12/24	Friday 12/13/24	
Link to Coteach daily agenda	 Surface Are...					
Differentiation/ Specially Designed Instruction	<p><u>Accommodations/ Modifications:</u> Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check-ins with struggling students, monitor computer usage, Multiplication chart, model how to work the problem, assist students with note taking, small groups if needed</p> <p><u>Adapting Methodology:</u> Direct instruction, guided practice modeling <u>Adapt Delivery of instruction:</u> Decrease in pacing Explicit instruction</p>	<p><u>Accommodations Modifications:</u> Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check-ins with struggling students, monitor computer usage, Multiplication chart, model how to work the problem, assist students with note taking, small groups if needed</p> <p><u>Adapting Methodology:</u> Direct instruction, guided practice modeling <u>Adapt Delivery of instruction:</u> Decrease in pacing Explicit instruction</p>	<p><u>Accommodations Modifications:</u> Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check-ins with struggling students, monitor computer usage, Multiplication chart, model how to work the problem, assist students with note taking, small groups if needed</p> <p><u>Adapting Methodology:</u> Direct instruction, guided practice modeling <u>Adapt Delivery of instruction:</u> Decrease in pacing Explicit instruction</p>	<p><u>Accommodations/ Modifications:</u> Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check-ins with struggling students, monitor computer usage, Multiplication chart, model how to work the problem, assist students with note taking, small groups if needed</p> <p><u>Adapting Methodology:</u> Direct instruction, guided practice modeling <u>Adapt Delivery of instruction:</u> Decrease in pacing Explicit instruction</p>	<p><u>Accommodations/ Modifications:</u> Paraphrase and repeat directions, read aloud of materials, monitor for understanding, check-ins with struggling students, monitor computer usage, Multiplication chart, model how to work the problem, assist students with note taking, small groups if needed</p> <p><u>Adapting Methodology:</u> Direct instruction, guided practice modeling <u>Adapt Delivery of instruction:</u> Decrease in pacing Explicit instruction</p>	

	Supplies: pencils, multiplication charts as needed scratch paper, calculators as needed	Supplies: pencils, multiplication charts as needed scratch paper, calculators as needed	Supplies: pencils, multiplication charts as needed scratch paper, calculators as needed	Supplies: pencils, multiplication charts as needed scratch paper, calculators as needed	Supplies: pencils, multiplication charts as needed scratch paper, calculators as needed	
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SDI	<p>Steps written in list form Model example to follow steps Multiplication Chart Small group Read aloud directions and repeat if needed, check for understanding Model how to work problems in action (ask students to walk through the steps needed to complete the problems Give examples Assign 2-3 problems then check for understanding Provide concentrated assistance based on need</p>	<p>Steps written in list form Model example to follow steps Multiplication Chart Small group Read aloud directions and repeat if needed, check for understanding Model how to work problems in action (ask students to walk through the steps needed to complete the problems Give examples Assign 2-3 problems then check for understanding Provide concentrated assistance based on need</p>	<p>Steps written in list form Model example to follow steps Multiplication Chart Small group Read aloud directions and repeat if needed, check for understanding Model how to work problems in action (ask students to walk through the steps needed to complete the problems Give examples Assign 2-3 problems then check for understanding Provide concentrated assistance based on need</p>	<p>Steps written in list form Model example to follow steps Multiplication Chart Small group Read aloud directions and repeat if needed, check for understanding Model how to work problems in action (ask students to walk through the steps needed to complete the problems Give examples Assign 2-3 problems then check for understanding Provide concentrated assistance based on need</p>	<p>Steps written in list form Model example to follow steps Multiplication Chart Small group Read aloud directions and repeat if needed, check for understanding Model how to work problems in action (ask students to walk through the steps needed to complete the problems Give examples Assign 2-3 problems then check for understanding Provide concentrated assistance based on need</p>	<p>Steps written in list form Model example to follow steps Multiplication Chart Small group Read aloud directions and repeat if needed, check for understanding Model how to work problems in action (ask students to walk through the steps needed to complete the problems Give examples Assign 2-3 problems then check for understanding Provide concentrated assistance based on need</p>
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